

THE PRIORY ACADEMY

LSST

Sixth Form Induction Day

French Taster Session



Starter activity

Tu préférerais.....

1. bien danser?	ou	courir très vite?
2. pouvoir parler aux chiens?		pouvoir parler aux chats?
3. te lever tôt?		te lever tard?
4. voyager dans le temps?		voyager dans l'espace?
5. être populaire?		être riche?
6. passer une nuit dans une maison hantée?		passer un week-end sans ton portable?
7. faire un travail que tu aimes?		faire un travail bien payé ?
8. ne plus jamais entendre la musique?		ne plus jamais regarder la télé
9. manger les escargots	manger les cuisses de grenouilles?	
10. rencontrer ta célébrité préférée	rencontrer ton arrière-arrière-grand-mère	



De l'idiome français: Trouvez les paires

1. J'ai un chat dans la gorge	a. It's the straw that broke the camel's back
2. Je ne mange pas de ce-pain là	b. You can't have your cake and eat it
3. On ne peut pas avoir le beurre et l'argent du beurre	c. You can't make head or tail of it
4. Je m'occupe de ma pomme	d. To move heaven and earth to do something
5. Cela n'a ni queue ni tête	e. I'm in heaven
6. Je suis aux anges!	f. I have a frog in my throat
7. C'est la goutte d'eau qui fait déborder la vase	g. I have other fish to fry
8. Faire des pieds et des mains pour faire quelque chose	h. I'm looking after number 1
9. Quand les poules auront des dents	i. I'm not having anything to do with that
10. On entendrait une mouche voler	j. To have a bank weekend
11. J'ai d'autres chats à fouetter	k. Pigs might fly
12. Faire le pont	l. You could hear a pin drop



J'ai un chat dans la gorge



I have a frog in my throat



Je ne mange pas de ce pain-là.

I'm not having
anything to do with it.

Merci, chérie,
je ne mange
pas de ce pain-
là.



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On ne peut pas avoir le beurre et l'argent du
beurre.



You can't
have your
cake and
eat it.



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Je m'occupe de ma pomme.

I'm looking after number one.



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Cela n'a ni queue ni tête.



You can't
make head
nor tail of it.



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Je suis aux anges!



I'm over the moon!



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C'est la goutte d'eau qui fait déborder le vase.



It's the last
straw.



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faire des pieds et des mains pour obtenir quelque chose



to move heaven and earth to get something

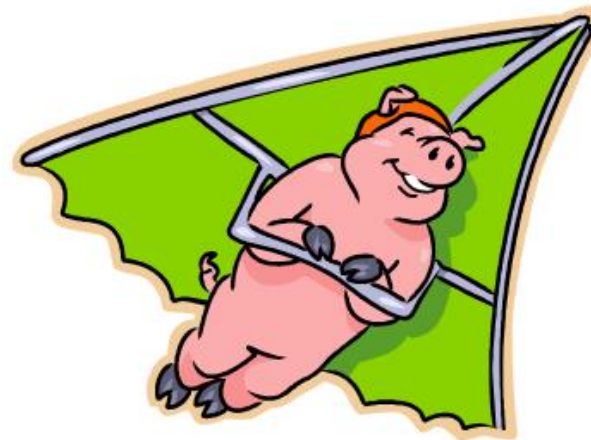


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Quand les poules auront des dents!



Pigs might fly!



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On entendrait une mouche voler.

You could hear
a pin drop.



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J'ai d'autres chats à fouetter.



I've got other fish to fry.



faire le pont



to have a bank holiday



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The bigger picture!

Le Français- What will we study?

Year 12

6 themes covering different aspects of French and French speaking culture- eg French society, education, work, media

A film

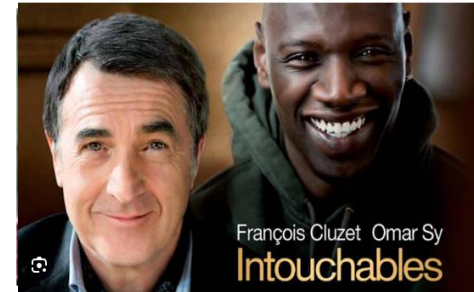
Year 13

6 themes covering different aspects of French politics and history- eg immigration, the rise of the far right, the occupation during World war 2, France in the European Union

A book

An Independent Research Project

4 lessons per week PLUS a weekly speaking session



What you will be assessed on in Year 13

Listening: you will have control over the recording and can listen to it as many times as you like within the allotted time

Reading: including a translation from French into English
Both based on the themes covered in yr 12 and yr 13

Speaking:

Task 1: a discussion based on the themes covered in yr 12 and 13

Task 2: discussion based on your Independent Research Project

Writing: a translation from English into French and 2 essays: literature & film



What can I do to prepare for the course?

- Complete induction pack
- Look out for email tips from the MFL Department.
- Regularly read topical current affairs articles and watch clips on <https://www.1jour1actu.com>
- Use online vocabulary sites e.g. Quizlet, Quizizz, Memrise, revise GCSE vocab and key tenses & grammar
- Listen to French music, podcasts
- Investigate French films & series on Netflix, Amazon Prime etc.
- Change film subtitles into French, investigate Twitter, You Tube



What do I need to do to prepare before September?

Q: A Level French- What should I be doing to help myself progress in the language, besides completing the set homework?

A: Become a real Francophile! Mange, aime, parle ...



LES 50 VERBES LES PLUS FREQUENTS EN FRANÇAIS
d'après le dictionnaire de l'Inraparcas, C. N. R. S.

1. Être	11. Falloir	21. Demander	31. Connaître	41. Devenir
2. Avoir	12. Devoir	22. Tenir	32. Paraître	42. Entrer
3. Faire	13. Croire	23. Sembler	33. Arriver	43. Retourner
4. Dire	14. Trouver	24. Laisser	34. Sentir	44. Être
5. Pouvoir	15. Donner	25. Rester	35. Attendre	45. Appeler
6. Aller	16. Prendre	26. Penser	36. Vivre	46. Tomber
7. Voir	17. Parler	27. Entendre	37. Chercher	47. Reprendre
8. Savoir	18. Aimer	28. Regarder	38. Sortir	48. Commencer
9. Vouloir	19. Passer	29. Répondre	39. Comprendre	49. Suivre
10. Venir	20. Mettre	30. Rendre	40. Porter	50. Montrer

Mange, aime, parle en français





You should ...



Every day

- Spend 15 minutes learning or reviewing **vocabulary and/ or irregular verbs** (use quizlet/ memrise/ make teach n test card packs/ look, cover, spell, check technique on paper/ make a learning fan/ make a tarsia/ use post- it notes around your bedroom/ ask someone to test you. Ensure nouns have genders, verbs are in infinitives with irregular past participles given and group related words together nouns, adjectives, adverbs.)
- Listen to at least 10 minutes of news reports in French from France info radio (les informés from the previous day is useful)/ RFI (news in slowly spoken French)/watch France 24 t.v. en direct/a Tv5 Monde video/ a 1 jour 1 actu video whilst you travel to school/in a free period. Don't worry, you may not understand every word but listen several times, focus on the pronunciation and cadence of the language, feel proud of what you DO understand.
- Listen to a favourite song in French as you get ready in the morning. Start to sing along to the lyrics. No one is listening! (lyricstraining.com)

Twice a week

- Choose and read one article in French in detail which interests you from 1 Jour 1 Actu/ 20 minutes (you can even download the "journal" from previous day for a long read)/ The Day and make a note of new vocabulary in your vocab notebooks/ vocab file section. The article does not have to relate to an A Level topic. Read for pleasure!

Once a week

- Use You Tube to watch a "Frencheezi" clip on You Tube. Focus first on the French grammar clips, watch them twice then try to summarise the main points on paper. Make a list of the ones you have watched. Once you have finished all of the grammar ones, move onto the pronunciation advice clips, the intermediate vocab/ slang or the idioms clips.
- Complete an interactive activity on Kerboodle resources from a topic you are covering at the moment in lessons.
- Find and listen to a new song/ artist in French using You Tube, lyricstraining.com
- Choose exercises to do or to redo from your grammar workbook related to a topic you have covered to date- mark it using the answers. Highlight the grammar rules info box, add new vocabulary to your notebook, review your mistakes.
- Find a new French idiomatic phrase to add to a collection, however silly! Share with your class.
- Look on our LSST MFL Twitter page and follow us. Look at what "les machin" or "verbe du jour" twitterers have come up with!

Once a module

- Watch a Francophone film or an episode of a Francophone series. You can borrow a DVD from your teacher/ from U3 or use Netflix/ You Tube.
- Make a Powerpoint and update with 5 cultural Francophone facts about the unit of work you are currently studying in lessons.
- Follow a traditional French recipe (in French) and create an authentic French dish for the family! (recettes de cuisine traditionnelle françaises)

