

French Curriculum Map

Year 7	Year 8
<p>C'est Perso - Personal Information Moi et mes animaux - Physical Appearance and Pets Ma famille et mes préférences - Family and Personal Interests Ma Zone- My Town Le monde et moi—Personality and Possessions Miam Miam! - Food</p>	<p>Miam Miam au futur –the future tense Au collège –School Paris, Je t'adore! - A Visit to Paris T'es branché? -Technology and Social Media Mes préférences - Television, film, music Aux magasins - Clothes and Shopping</p>

Year 9	Year 10	Year 11
<p>Ma Vie Sociale d'Ado—My Teenage Social Life Bien dans sa Peau – Health, Fitness & Well-being A l'horizon – The Future Spécial Vacances - Holidays Tu as du temps à perdre - Free time</p>	<p>Mon Clan, ma tribu –Relationships (recap from Y9) Tu as du temps à perdre –Free Time Ma vie scolaire –School and future plans En pleine forme –Healthy living Numéro vacances –Holidays</p>	<p>Au Collège – School Bon Travail! – Jobs & Employment Un Oeil sur le Monde – World Issues</p>

Year 12	Year 13
<p>Les changements dans les structures familiales – Changing Trends in Family Life in France L'éducation– French Education System Le monde de travail– The World of Work in France. La musique—Francophone music Les medias –impact on Society and Politics of Written and Online Press Les festivals—Festivals and Traditions in France and Francophone countries Introduction to the Individual Research Project Intouchables –study of a film</p>	<p>L'impact positif de l'immigration en France –positive impact of immigration in France Les défis de l'immigration et de l'intégration en France –the challenges of immigration and integration L'extrême droite –Far Right La France occupée –occupied France Le régime de Vichy –the Vichy Regime La résistance –the Resistance Boule de Suif –study of a text</p>



German Curriculum Map

Year 7	Year 8
Meine Welt und ich- Personal Information Familie und Tiere - My Family and Animals Meine Meinung - my opinions and free time Technologie und Freizeit– Technology and free time Die Schule– school	Ich liebe Ferien- Holidays Bist du ein Medienfan?- Media Bleib gesund- Healthy Living Klassenreisen machen Spaß- School Trips Wir gehen aus- Going out

Year 9	Year 10	Year 11
Vorbilder - Role Models Musik – Music Meine Ambitionen - Ambitions Die Kindheit - Childhood Zurück zur Schule - School	Zurück zur Schule - School (recap) Endlich mal Freizeit – Free Time & Leisure Activities Meine Welt, deine Welt – Relationships with Family and Friends Bleib gesund – Healthy living	Ich liebe Wien – Travel & Tourism Part 2 Nochmals die Schule – Recap of School Rund um die Arbeit – Jobs & Places of Work Part 1: Sport, Fitness, ein gesundes Leben – Sport, Fitness and Healthy Living Part 2: Unhealthy Habits and Social Problems – Smoking, Drugs, Alcohol. Mein Haus, Meine Stadt, Meine Umwelt – Home, Town, Environment Festivals und Events Kampagnen und gute Zwecke – Campaigns and Good Causes

Year 12	Year 13
Natur und Umwelt—Environmental Awareness and Sustainability in Germany Bildung –Education in Germany and Professional Training Die Welt der Arbeit –The World of Work Musik –Music in German speaking Countries Die Medien –Media Influences on Society and Politics Die Rolle von Festen und Traditionen –The Role of Festivals and Traditions Introduction to the Individual Research Project Good Bye Lenin – Wolfgang Becker - The Study of a Film	Der Besuch der alten Dame’ Friedrich Dürrenmatt - The Study of a Play Die positive Auswirkung von Integration –Positive Effects of Integration Die Herausforderung von Immigration und Integration –the Challenges of Immigration and Integration Die Staatliche und soziale Reaktion zur Immigration – The state and social reaction to immigration Die Gesellschaft in der DDR vor der Wiedervereinigung –Society in the GDR before reunification Ereignisse vor der Wiedervereinigung –Events before reunification Deutschland seit Wiedervereinigung –Germany since reunification



MFL

Assessment Guidance

Work completed by students in the MFL Department will be marked in one of the following ways:

Light Touch Marking e.g. ticks, stamps, stickers;
Verbal Feedback;
Self-Assessment;
Peer Assessment;
Deep Marking.

Star stampers are used to indicate pleasing aspects of work and will be used for rewards. For every three stamps received, students are awarded a house point.

Arrow stamps are used to indicate an area or areas for improvement. Students are expected to respond to the teacher feedback in a timely fashion, using green pen. Students should be encouraged to have a green pen as part of their basic lesson equipment.

Assessments

The core MFL skills of listening, speaking, reading and writing/ translation are tested regularly in the form of mini assessments per module, which take place in the course of a lesson. Regular vocabulary tests also take place. Formal assessments in a range of skills are undertaken twice a year.

In KS5, extended pieces of writing will be marked using Edexcel mark schemes.

